



Number Formation Workbook



My name is: _____

My name is: _____

Number Zero Formation

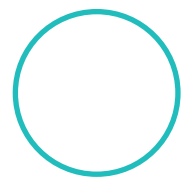


Trace over these numbers and then try writing your own.

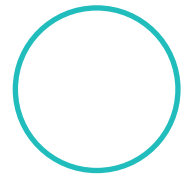


Write the answers in the circles.

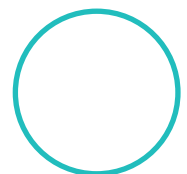
What is one less than



What is two less than



What is three less than



My name is: _____

Number One Formation

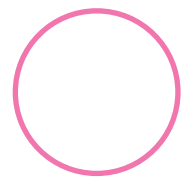
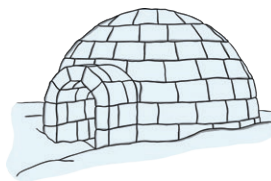


Trace over these numbers and then try writing your own.

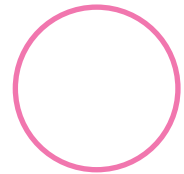
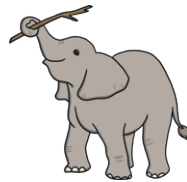


Write the answers in the circles.

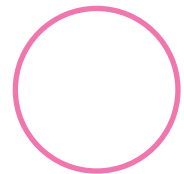
How many igloos?



How many elephants?



How many logs?



My name is: _____

Number Two Formation

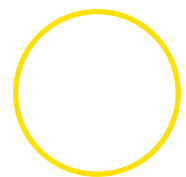
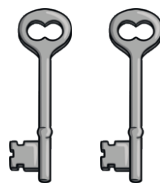


Trace over these numbers and then try writing your own.

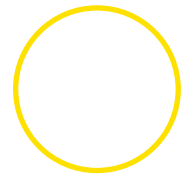


Write the answers in the circles.

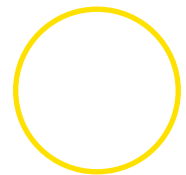
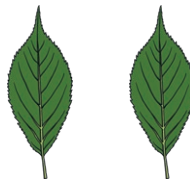
How many keys?



How many socks?



How many leaves?



My name is: _____

Number Three Formation

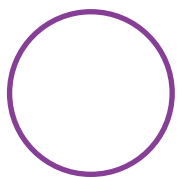


Trace over these numbers and then try writing your own.

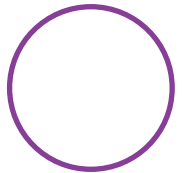


Write the answers in the circles.

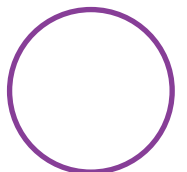
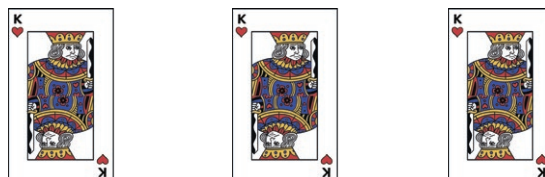
How many foxes?



How many tomatoes?



How many cards?



My name is: _____

Number Four Formation

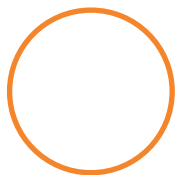


Trace over these numbers and then try writing your own.

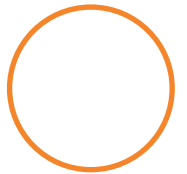


Write the answers in the circles.

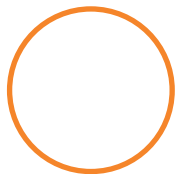
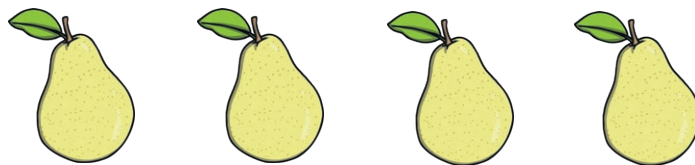
How many umbrellas?



How many hats?



How many pears?



My name is: _____

Number Five Formation

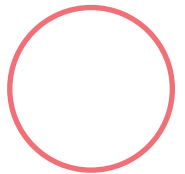


Trace over these numbers and then try writing your own.

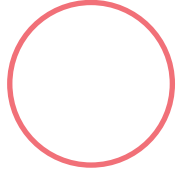


Write the answers in the circles.

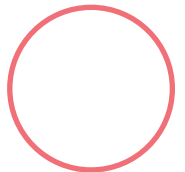
How many pans?



How many beds?



How many burgers?



My name is: _____



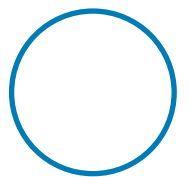
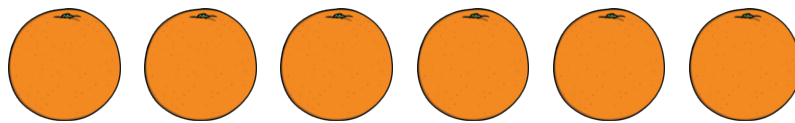
Number Six Formation

Trace over these numbers and then try writing your own.

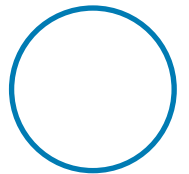
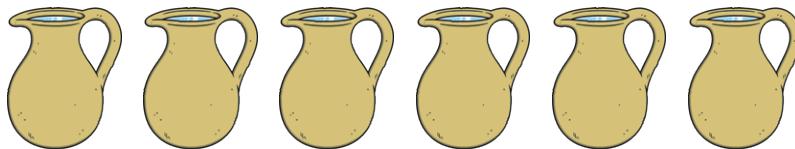


Write the answers in the circles.

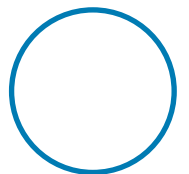
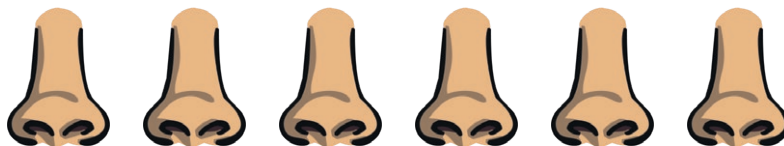
How many oranges?



How many jugs?



How many noses?



My name is: _____

Number Seven Formation

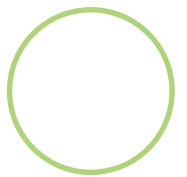


Trace over these numbers and then try writing your own.

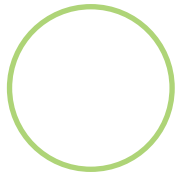
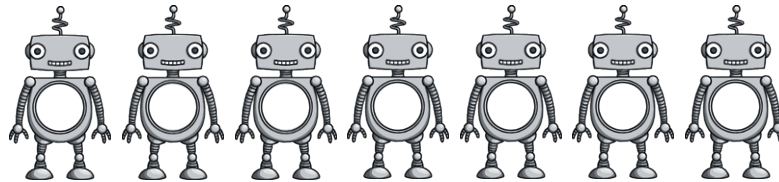


Write the answers in the circles.

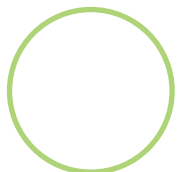
How many apples?



How many robots?



How many clouds?



My name is: _____



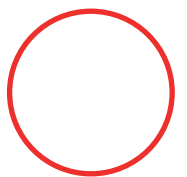
Number Eight Formation

Trace over these numbers and then try writing your own.

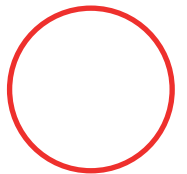
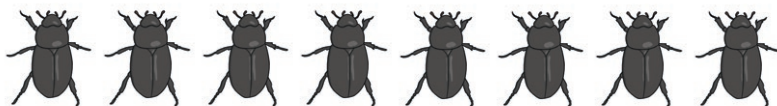


Write the answers in the circles.

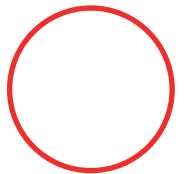
How many muffins?



How many beetles?



How many coins?



My name is: _____



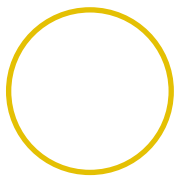
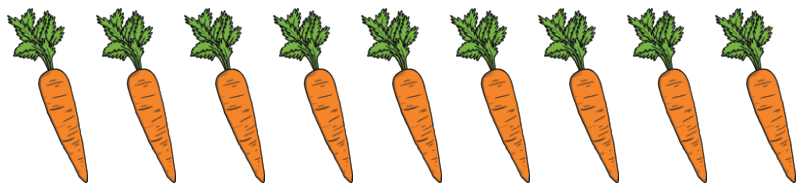
Number Nine Formation

Trace over these numbers and then try writing your own.

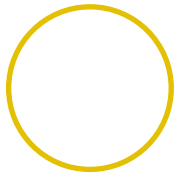


Write the answers in the circles.

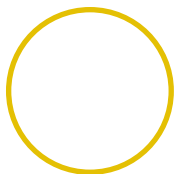
How many carrots?



How many lemons?

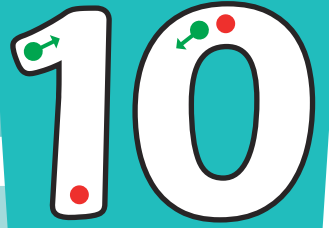


How many frogs?



My name is: _____

Number Ten Formation



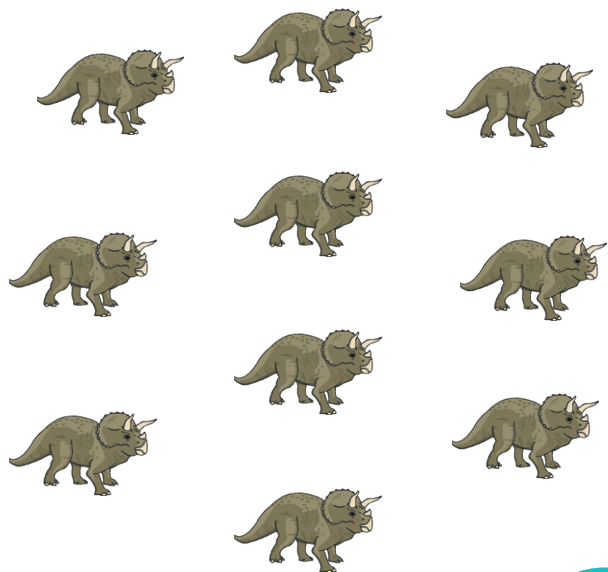
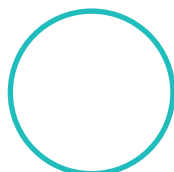
Trace over these numbers and then try writing your own.



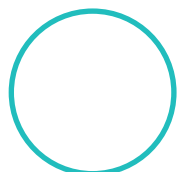
Write the answers in the circles.



How many shoes?

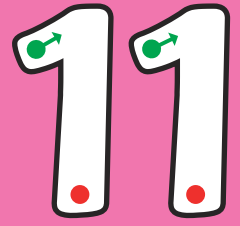


How many dinosaurs?



My name is: _____

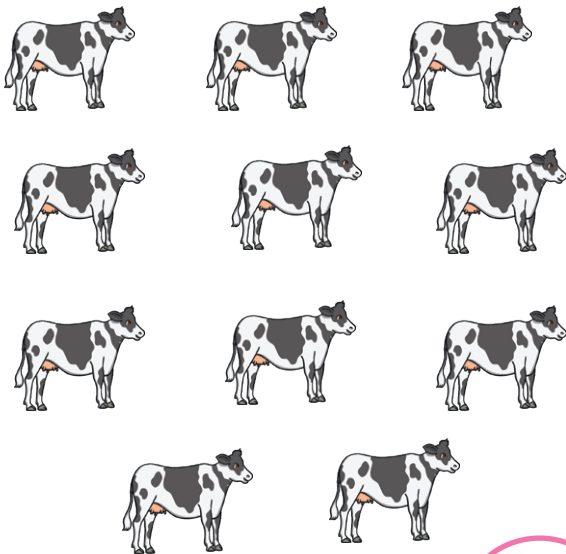
Number Eleven Formation



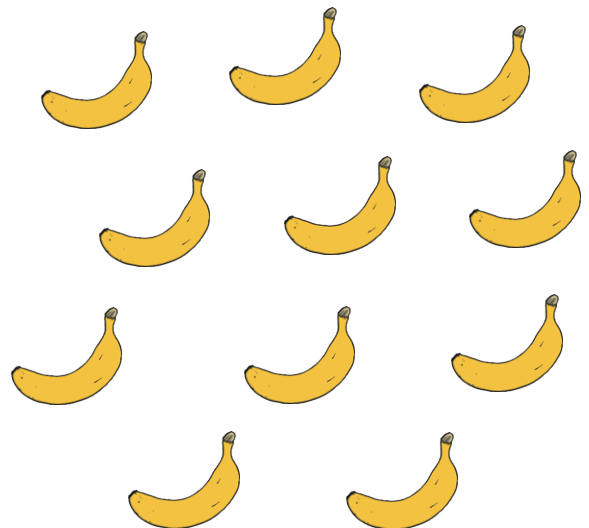
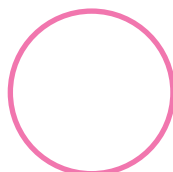
Trace over these numbers and then try writing your own.



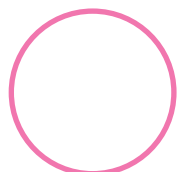
Write the answers in the circles.



How many cows?

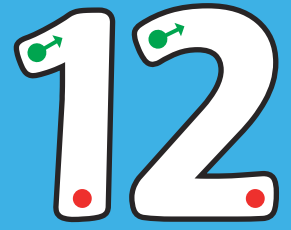


How many bananas?



My name is: _____

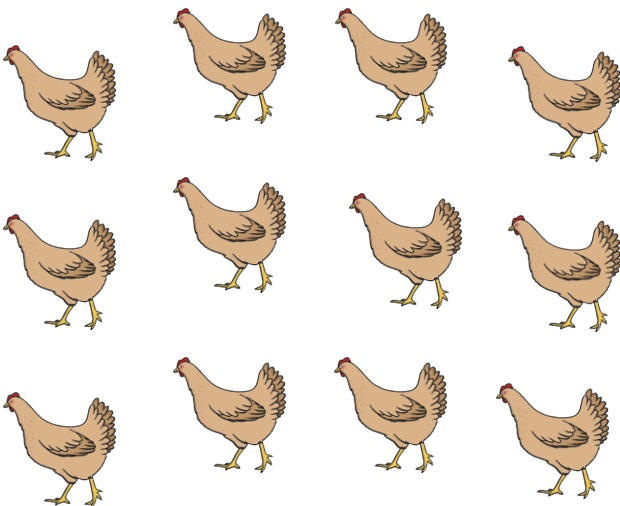
Number Twelve Formation



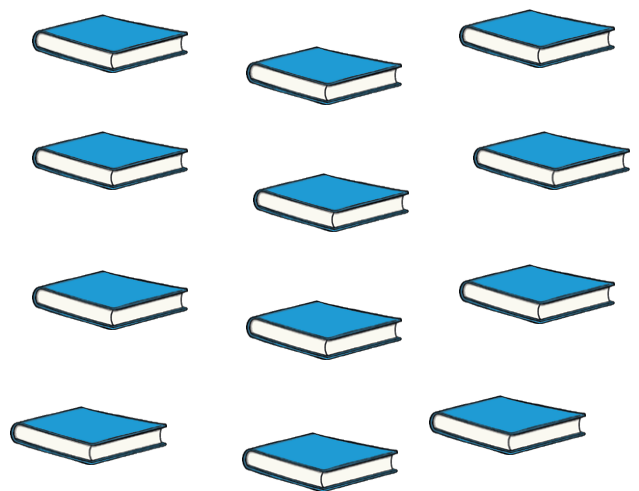
Trace over these numbers and then try writing your own.



Write the answers in the circles.



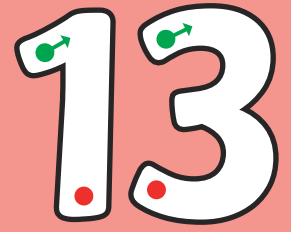
How many chickens?



How many books?

My name is: _____

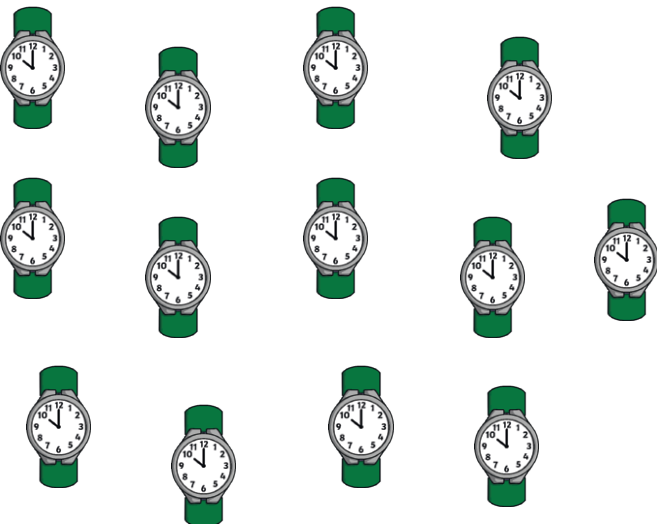
Number Thirteen Formation



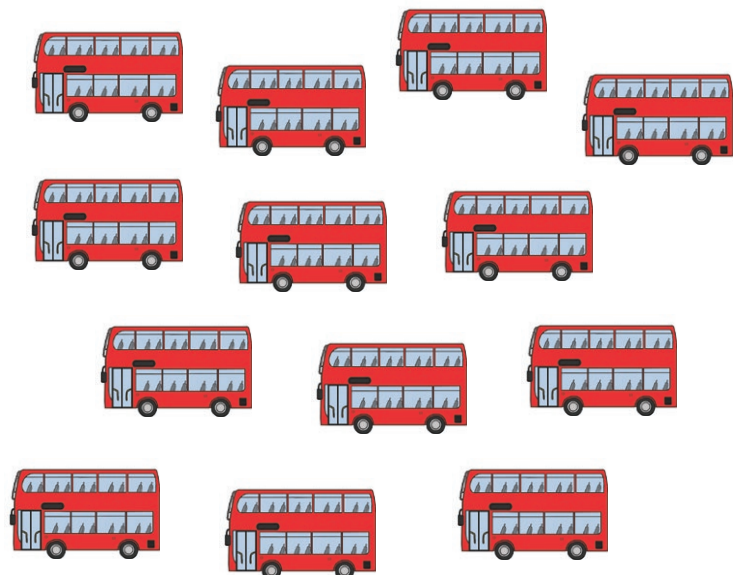
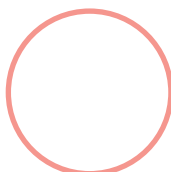
Trace over these numbers and then try writing your own.



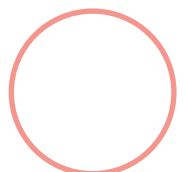
Write the answers in the circles.



How many watches?



How many buses?



My name is: _____

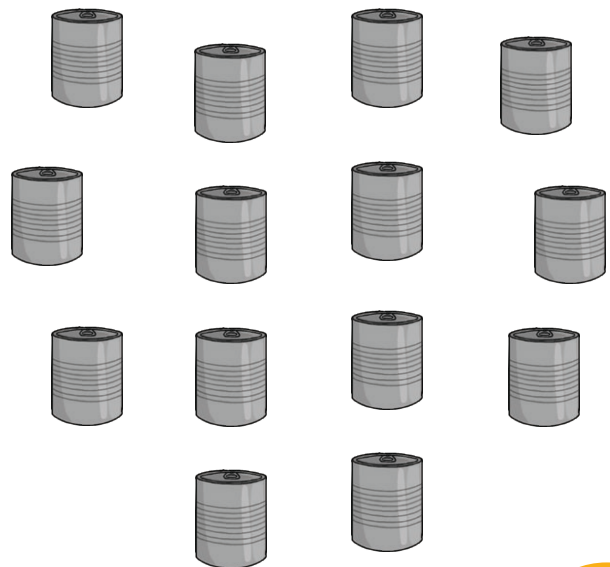
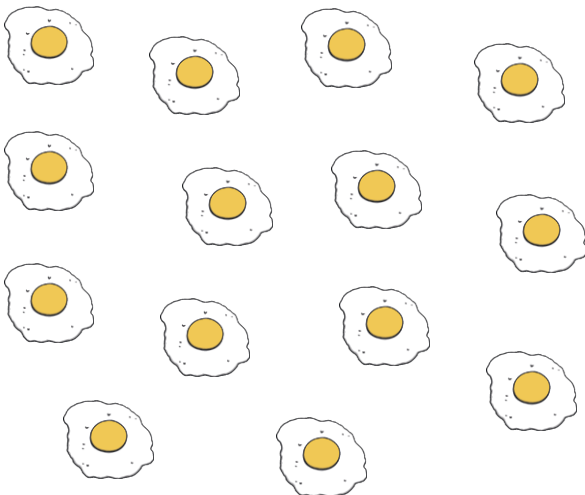
Number Fourteen Formation



Trace over these numbers and then try writing your own.



Write the answers in the circles.



How many eggs?

A large, empty orange circle intended for the student to write the answer to the egg count question.

How many tin cans?

A large, empty orange circle intended for the student to write the answer to the tin can count question.

My name is: _____

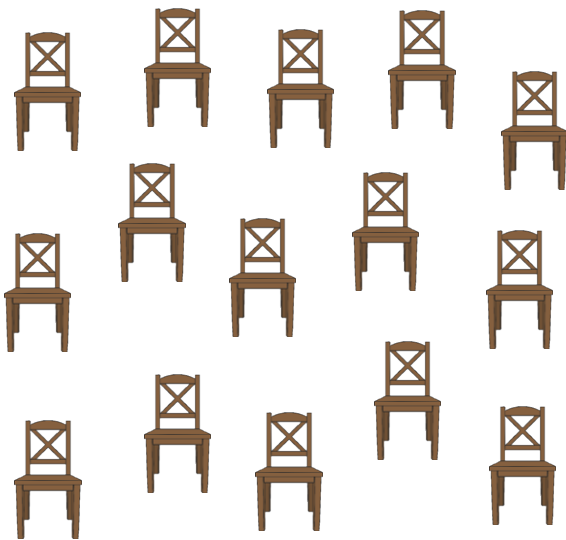
Number Fifteen Formation



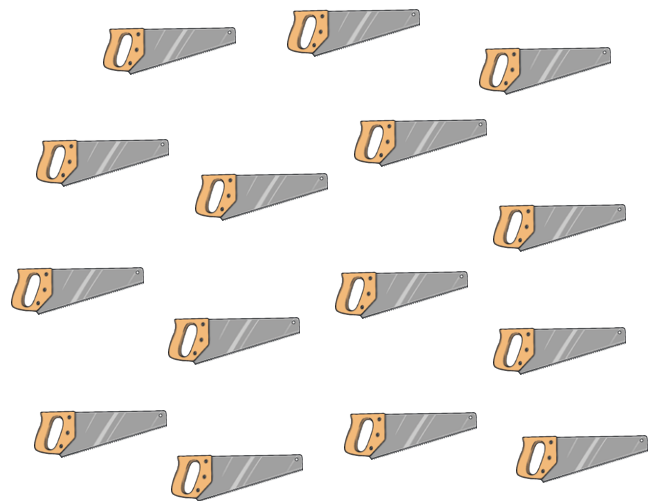
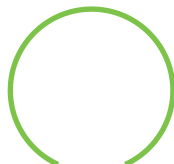
Trace over these numbers and then try writing your own.



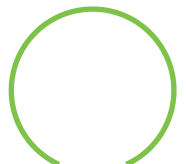
Write the answers in the circles.



How many chairs?

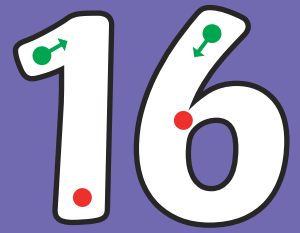


How many saws?



My name is: _____

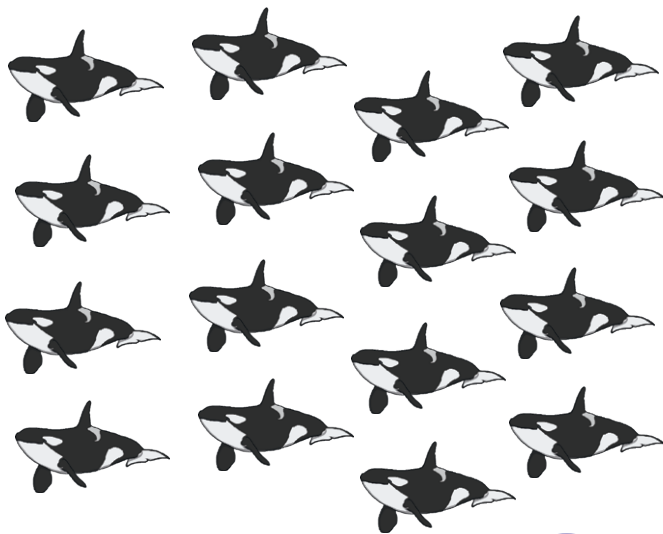
Number Sixteen Formation



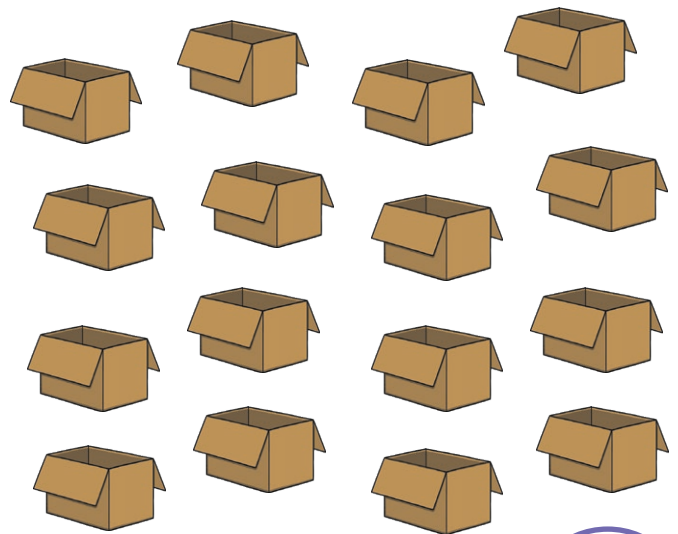
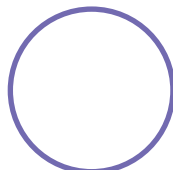
Trace over these numbers and then try writing your own.



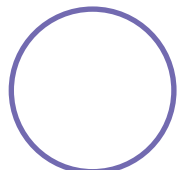
Write the answers in the circles.



How many whales?



How many boxes?



My name is: _____

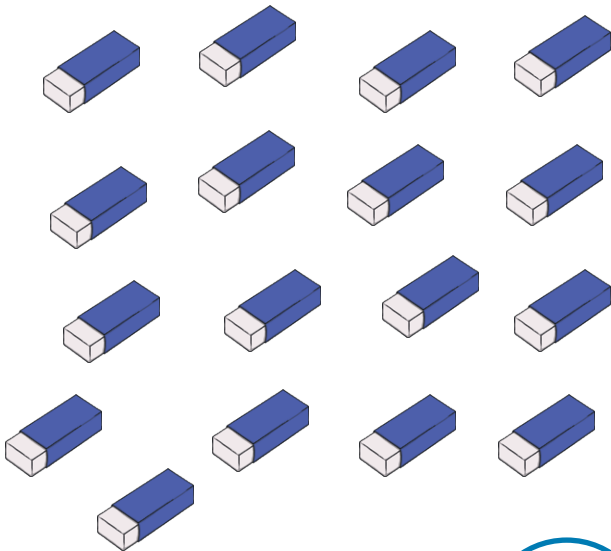
Number Seventeen Formation



Trace over these numbers and then try writing your own.



Write the answers in the circles.



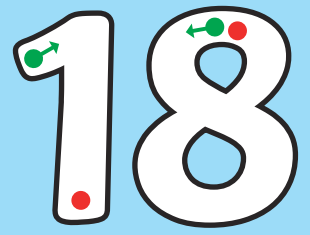
How many erasers?



How many cupcakes?

My name is: _____

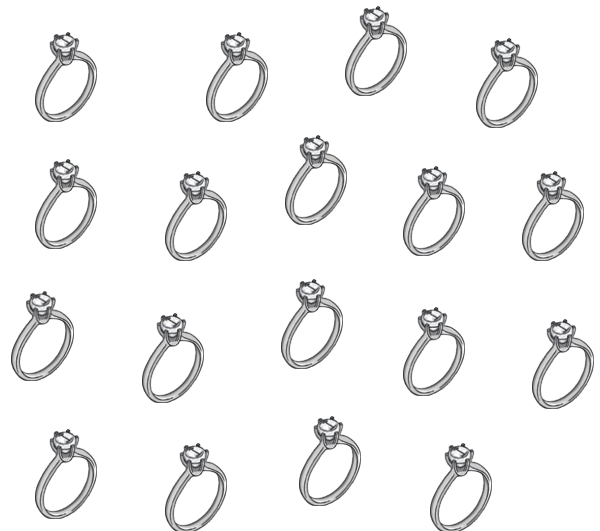
Number Eighteen Formation



Trace over these numbers and then try writing your own.



Write the answers in the circles.



How many mice?

A large, empty light blue circle for writing the answer to the question 'How many mice?'.

How many rings?

A large, empty light blue circle for writing the answer to the question 'How many rings?'.

My name is: _____

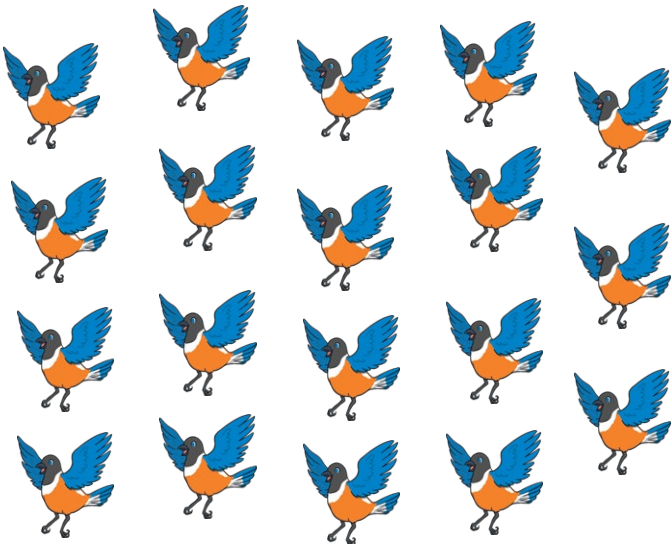
Number Nineteen Formation



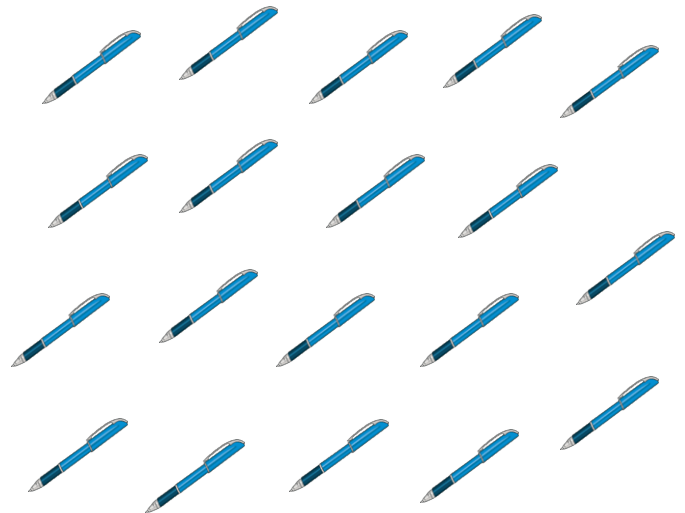
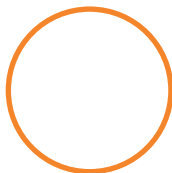
Trace over these numbers and then try writing your own.



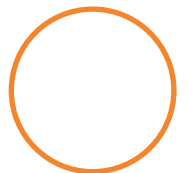
Write the answers in the circles.



How many birds?



How many pens?



My name is: _____

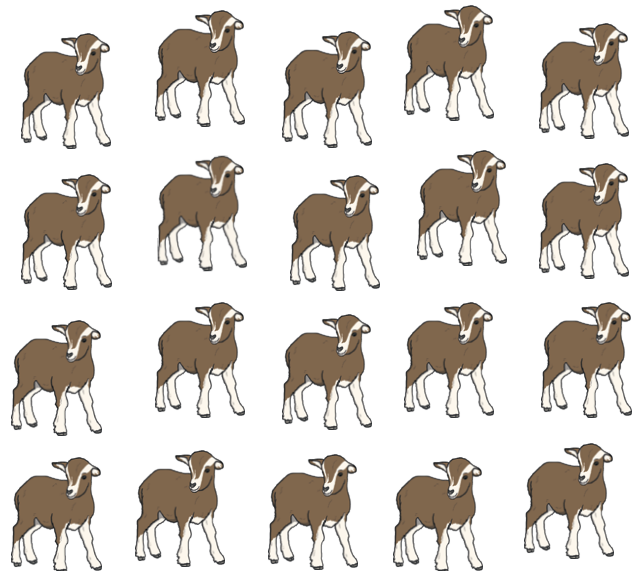
Number Twenty Formation



Trace over these numbers and then try writing your own.



Write the answers in the circles.



How many flowers?

A large empty teal circle for writing the answer.

How many goats?

A large empty teal circle for writing the answer.